The Jewish Community Center’s Early Childhood Center’s 3 Year-Old Curriculum

Below is an outline of the key elements included in the curriculum designed to meet the following areas of development:

I. Socialization  
II. Emotional  
III. Cognitive  
IV. Physical

I. SOCIALIZATION

*Free Play  
*Dramatic Play  
*Role Playing  
*Sense of community  
*Becoming responsible for materials  
*Sharing/taking turns, learns the give and take of play  
*Initiates activities involving other children  
*Show & Tell  
*Circle activities  
*Self-help skills  
*Creative expression  
*Developing appropriate conflict resolution skills
II. EMOTIONAL

*Self awareness
*Self-Responsibility
*Self-Care
*Smooth Transitions
*Attention Span
*Self-Control
*Feelings- identifies emotions, beginning to give reasons

III. COGNITIVE

a. LANGUAGE DEVELOPMENT
   *Show & Tell
   *Developing appropriate conflict resolution skills
   *Music & Rhythm
   *Opposites, before/after, easy/hard, same/different
   *Answers questions – What and Why
   *Refers to self by gender and age, first and last name
   *Gives reasons
   *Describes an object and what you do with it

b. MATH
   *Counting to 10
   *Calendar
   *Sorting and sequencing skill development
   *Spatial concepts
   *Visual discrimination
   *Classification of objects by size, shape, color

c. SCIENCE
   *Classification
   *The Weather
   *Measuring (cooking and craft activities)
   *Science experiments
   *Learning about the 5 senses
   *Nature appreciatio
IV. PHYSICAL

A. GROSS MOTOR
   *Body Awareness
   *Eye-Hand Coordination
   *Eye-Foot Coordination
   *Self-Help Skill Development – dressing and undressing for swim, packing and unpacking backpacks
   *Dance and creative movement
   *Gym Class

B. FINE MOTOR
   *Arts & Crafts using a wide variety if materials
   *Cooking – mixing, stirring
   *Manipulatives – blocks, legos and other building toys – builds real or imaginary objects
   *Uses scissors
   *Places pegs in pegboard
   *Strings small beads