The Jewish Community Center’s
Early Childhood Center’s
Toddler I Curriculum

Our youngest children learn to become comfortable and feel safe in their new pre-school environment. Children are well cared for and nurtured.

Below is an outline of the key elements included in the curriculum designed to meet the following areas of development.

I. Socialization
II. Emotional
III. Cognitive
IV. Physical

I. SOCIALIZATION

* Free Play in learning centers
* Learning to take turns
* Informal circle time
* Modeling of behavior
* Learning each others names (as well as recognition of their peers, parents, babysitters, etc.)
* Learning to anticipate activities by reinforcement of transition times
* Art activities with two children and a teacher
* Self-help – snacks, lunch, using a spoon, washing hands, etc.
* Self-Help Skills
* Creative Expression
* Developing appropriate conflict resolution skills
II. EMOTIONAL

*Self awareness 
*Validation and naming of emotions 
*Smooth Transitions 
*Positive reinforcement and praise 

III. COGNITIVE

a. LANGUAGE DEVELOPMENT 
*Books, stories, rhymes, fingerplays and flannel board stories 
*Using open ended questions 
*singing 
*Exploration of colors 
b. MATH 
*Counting to 3 
*Number concepts – big/little, more/less 
*Exploration of shapes 
C. SCIENCE 
*Animals 
*Seasons 
*Weather 
*Senses 
*Body Awareness 
*Cooking 

IV. PHYSICAL

A. GROSS MOTOR 
*The Climber 
*Gym and Creative Movement Classes 
*Outdoor play
B. FINE MOTOR
   *Art’s & Crafts
   *Cooking – mixing, stirring
   *Manipulatives – blocks, puzzles
   *Cooking
   *Musical Instruments

Our units vary each year. Some of our favorites are:
1. Friendship Week
2. Old MacDonald
3. I can create a book!
4. The Zoo
5. Noahs Ark
6. Community Helpers
7. Trains, Planes and Automobiles
8. All About Me!
9. Seasons
10. Holidays

It’s very exciting to see our happy and curious children begin to care about each other and become involved in school.