Below is an outline of the key elements included in the curriculum designed to meet goals, introduce concepts and practice skills in the following areas of development:

I. Socialization
II. Emotional
III. Cognitive
IV. Physical

I. SOCIAL DEVELOPMENT

*Engaging in free play, cooperative play, and dramatic play
*Building a sense of community
*Becoming responsible for materials
*Sharing and taking turns
*Initiating activities with other children
*Developing appropriate conflict resolution skills and self-help skills
*Participating in circle activities
*Expressing self creativity

II. EMOTIONAL DEVELOPMENT

*Identifying and appropriately expressing feelings
*Developing self-control and self-awareness
*Increasing attention span
*Taking responsibility for actions
*Transitioning smoothly
*Building independence in daily care (washing hands, using bathroom, cleaning up)

III. COGNITIVE DEVELOPMENT

A. LANGUAGE DEVELOPMENT
   *Engaging in songs, poems, and rhymes
   *Developing appropriate conflict resolution skills
   *Describing objects and their purpose
   *Refers to self by first and last name
   *Identifying gender, age, address, and phone number
   *Recognizing opposites and sequences
   *Becoming familiar with print, letter names and sound relationship

B. MATH
   *Counting to 20 or higher and counting objects
   *Recognizing numerals(1,2) and number words(one, two)
   *Classifying objects by size, shape, color
   *Identifying shapes & naming patterns
   *Measuring using standard and non-standard units
   *Developing visual discrimination and spatial conceptualization
   *Sequencing a series of pictures to form a story
C. SCIENCE
* Using five senses to observe, explore, and experiment with scientific phenomena
* Collecting data and representing findings
* Observing scientific phenomena such as metamorphosis
* Developing an appreciation for nature
* Conducting science experiments to learn about principles of science (i.e. solid/liquid, floating/sinking, hard/soft)
* Measuring using standard and non-standard units

D. SOCIAL STUDIES
* Exploring social roles in family and community
* Participating in classroom community
* Developing positive identity & sense of self and others
* Learning about community and characteristics of local environment
* Building understanding of diversity

E. HEALTH/SAFETY
* Learning about and engaging in good nutrition and hygiene practices
* Becoming aware of safe rules in classroom, home, and community
* Practicing safety procedures

F. CREATIVE EXPRESSION AND THE ARTS
* Gaining an appreciation of and expressing self freely/creatively through art, music, drama, and dance

IV. PHYSICAL

A. GROSS MOTOR
* Participating in dance, swim and gym class
* Playing on indoor and outdoor playgrounds
* Walking around local community
* Engaging in creative movement, stretches & exercise
* Developing body awareness, hand-eye coordination, foot-eye coordination and self-help skills

B. FINE MOTOR
* Writing letters, names and simple words
* Painting and drawing
* Cooking – adding ingredients, mixing, and stirring
* Cutting and gluing
* Engaging in sensory experiences - water, sand, play dough, shaving cream, oobleck, clay,
  * Using manipulatives – building with wood blocks and legos, stringing beads, placing pegs in pegboard